UNIVERSAL CLASSROOM BEHAVIOUR MATRIX

Expected Behaviour	Minor Behaviour	Major Behaviour
Parklea PALS	Reinforcing positive behaviour to other students who are in the proximity of the offender e.g. handing out PALS etc. Tactical Ignoring	Executive Time Out (Sent with Referral)
Perfections	 Rule Reminders Verbal Reprimand Move Locations If Behaviour Continues 	If behaviour with Supervisor is extreme, behaviour card sent to office/phone call made to DP or P.
Golden Tickets (Passive Play)	Buddy Time Out (with work) (Referral written) Upon return, apologise to the Teacher Classroom Teacher contacts Parents	Classroom Teacher contacts Parents (same day as incident) Offense recorded in STARS
Quality work shown to teacher of choice	If Behaviour Continues Executive Time Out (Sent with referral) If Behaviour Continues	
Positive Parent Call	Deputy Principal / Principal is called to support	
Individual Class reward	Referral to be recorded in STARS	Referral to be recorded in STARS
Systems (linked to school wide expectations)	D.D.RS (5 WEEK CYCLES)	D.D.RS (5 WEEK CYCLES)
	0-2: Classroom Teacher contacts Parents	0-2: Classroom teacher contacts parents
	3-4: Teacher/student conference	3-4: Assistant Principal referral
- Analy 2008	5+: Major consequence	5+: Deputy Principal referral