**Parklea Public School – Learning from home timetable – Year 2**

**Term 1, Week 11, 2020**

The activities listed below can be:

* Accessed via a digital device with help from a parent/carer; or
* Accessed without a digital device with help from a parent/carer and the resource pack from your teacher

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Week 11 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Morning  Session | Spelling  Complete the Look, Read, Cover, write and Check in your Learning Pack.  Log on to your Reading eggs account and complete the set Spelling activity set by your teacher.  Writing Fluency  Turn to Writing Probe 23 in your Writing Fluency Booklet. Read the probe and spend 1 minute thinking about what you could write to continue the story. Give yourself 3 minutes of writing time to write your thoughts and ideas. Edit your writing with a coloured pencil ensuring you have included capital letters and full stops in the appropriate place. Take a photo of your writing and upload it to our Google Classroom in the Writing Fluency folder.  Reading  Login to your reading eggs account.  Read the non-fiction library book assigned to you in reading eggspress and complete the activity for your book or read a non-fiction book you have at home and complete the ‘Whats the main Idea’ activity. | Spelling  Complete the Look, Read, Cover, write and Check in your Learning Pack.  Log on to your Reading eggs account and complete the set Spelling activity set by your teacher.  Writing Fluency  Turn to Writing Probe 24 in your Writing Fluency Booklet. Read the probe and spend 1 minute thinking about what you could write to continue the story. Give yourself 3 minutes of writing time to write your thoughts and ideas. Edit your writing with a coloured pencil ensuring you have included capital letters and full stops in the appropriate place. Take a photo of your writing and upload it to our Google Classroom in the Writing Fluency folder.  Physical Activity  Visit our Google Classroom and refer to the sport folder to see the relevant lesson. | **All learning packs should have already been returned to school.** | **All learning packs should have already been returned to school.** | **Good Friday Public Holiday** |
| **Fruit Break**  **10am – 10:10am** | | | | |
| Writing/Comprehension  Visit our Google Classroom and use the picture prompt from pobble 365 folder and then choose *'The troll'* and write a story based on the picture using google docs and upload **OR** write a story on a piece of paper and take a picture and upload it to google classroom.  **AND**  Please complete the questions on google docs and upload yours answers **OR** write the answers to the questions and take a picture and upload. | Writing/Comprehension  Visit our Google Classroom and use the picture prompt from pobble 365 folder and then choose *'The greedy mouse'* and write a story based on the picture using google docs and upload **OR** write a story on a piece of paper and take a picture and upload it to google classroom.  **AND**  Please complete the questions on google docs and upload yours answers **OR** write the answers to the questions and take a picture and upload. |  |  |  |
| 11:00am – 11:30am | **Recess** | | | | |
| Middle Session | Maths  Complete the ‘Addition and subtraction word problems’ and ‘Dinosaur Maths’ activity sheets. Upload a photo of your completed work to your Google Classroom folder.  Library  View our Google classroom and refer to the Library folder to see the relevant lesson from Miss Milson. | Maths  Complete the ‘Mystery picture hundreds board’, Upload a photo of your completed work to your Google Classroom folder.  Watch: <https://www.youtube.com/watch?v=UqQ1VkBvuRs> |  |  | **Good Friday Public Holiday** |
| 1:20pm – 2:00pm | **Lunch** | | | | |
| 2:00pm – 2:10pm | **Mindfulness**  Go onto YouTube and search ‘Cosmic Kids Yoga’ to complete your mindfulness this week. Remember to focus on your breathing. | | | | |
| Afternoon Session | History  **CREATE**  Use your researched information on your chosen piece of technology for your timeline to complete your timeline. Remember:   * record the dates * find 4 facts about how our focus has changed over time. * find 4 pictures to show how our focus has changed over time. * create my timeline using the challenge brief. | History  **SPEECH**  Write a speech describing and explaining how the effects of your chosen piece of changing technology has on people's lives over time. Upload your written speech to your classwork folder for History. |  |  |  |